

### Main Aims

- To provide clarification of indirect speech in the context of natural disasters

### Subsidiary Aims

- To provide gist, scan and detailed reading practice using a text about hurricane, flood, and tornado in the context of natural disasters.

### Description

In this lesson ss learn new grammar of indirect speech based on guided discovery. The lesson starts with a discussion about natural disasters .ss will learn new words first, and then they will move on reading and then grammar.

### Background

#### Class profile

The class consists of 10-15 ss and and this is the first session so I don have any background of their knowlege

#### Assumptions

The ss are going to learn about indirect speech which they don't have any background

#### Timetable

This lesson takes place between 19:40\_20:20, September 14<sup>th</sup>.

Ss have recently been in classes with different teachers .they are familiar with almost of excercises.

#### Anticipated problems & SOLUTIONS

SS may have problem in understanding direct and indirect speech

Solution:

Additional CCQs would be helpful

#### Material

HOs, OHB, TOP NOTCH , page 66

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Stage	Procedure	Materials	Interaction Pattern	Time	Comments
<b>Warmer/Lead-in</b> To set lesson context and engage students	T projects sm pics of natural disasters T asks ss idea about pix T gives HOs and asks ss to read the text fast. T ASKS ss to talk in pairs and then in groups about their understanding about the topic. Ss will discuss about the main idea of the text			10	
<b>Exposure</b> To provide a model of the task and highlight useful words and phrases	T asks ss to read the text again and underline the sentences which contain said and told. T asks ss to answer the qs in HO and it goes on till end			15	
<b>Task</b> To provide an opportunity to practice target productive skills	T ASKS ss to elicit the grammar rule in their group T asks ss to practice the rule and write -3 sentences T asks them to share their sentences with WC			5	
<b>Feed back</b>	T asks ss to correct their partners mistakes T corrects sm mistakes			5	