Name: Yousef Valinasab • 12 Aug 2017 • around town

PET/ UNIT 7_ AROUND THE TOWN

Description

in this lesson ss will learn about prepositions of place and movement thrrough guided discovery and they will learn polite questions, directions, through listeniing parts and tasks.

Main Aims

• To provide detailed reading practice using a text about finding directions in the context of places

Subsidiary Aims

• To provide detailed listening practice using a text about finding directions in the context of pl

Materials

• SB, WB,OHP(PET, P.48/49)

Please see the following page for the lesson procedure

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Stage	Procedure	Materials	Interaction Pattern	Time	Comments
Warmer/Lead-in To set lesson context and engage students	T asks ss can u name sm of important buildings of ur city? Shopping centers, water park, historical places	-	WC, T	5	
Test #1 To gauge students' prior knowledge of the target language	T asks ss to look at the exercise 1 and work in pairs to identify the places on the map using the notes. T ASKS SS TO CHECK THEIR ANSWERS T checks the answers T asks ss to add other important or relevant vocab like hospital, castle, cinema	SB	PW	10	
Teach To clarify areas of the target language where students had difficulty in the first test stage	T asks ss to fill in the blanks of grammar spot in pairs T asks ss to check in pairs T discusses the prepositions of place: opposite, infront of, behind, next to, between	SB	PW	10	
Test #2 Check students' use of the target language again and compare with the first test	T ASKS SS FIND X, Y, Z on the map on p.48. T asks ss to listen to the audio and decide where each person wants to go. T asks ss to check their answers in pairs T checks the answers T asks ss to listen to another audio and complete the sentences T asks ss to check their answers in pairs T checks the answers(using imperative for giving instructions with out to)	SB	PW	20	
Free practice To provide students with free practice of the target language	T writes straight on/down this road, cross roads, turn roght/ left, roundabout, corner and asks ss to guess their meanings T ASKS SS to complete the directions of language focus in pairs T checks the answers T asks ss to listen to the audio and repeat after it(sounds) T asks ss to do ex3. T asks ss to check their answers while listening to the audio T asks ss to practice directions using the map on p.48 asking each other to give direction to get to any place on the map , they can change pairs and repeat with different directions until they have had enough practice	SB	PW	20	