

Description

In this lesson ss learn new words about appearance based on text-based/ guided discovery .

Main Aims

- To provide clarification, review and practice of handsome, thin, slim, pretty, beautiful in the context of appearance

Subsidiary Aims

- To provide process and product writing practice of paragraph about best friend in the context of appearance

Materials

- matching HOs, projector, power point(*learn English kids British Council*)

Background

Class profile

The students in this class are largely boys between 12-16. The class is Turkish-Persian .one of them is very naughty and one is very intelligent.

Assumptions

I assume that ss are familiar with some of the words such as mustache, curly, straight, beard. they are familiar with most of exercises.

Personal aims

I hope to motivate ss to write paragraphs and get interested in writing about other topics.

Timetable Fit

This lesson takes place between 6:50 pm and 7:30 on Tuesday September 13th.
Ss have been in class recently and are familiar with different exercises.

Anticipated Problems & solutions

Problem: ss may have some problem with filling in the blanks

Solution: using more CCQs

Problem: ss may have some problems in writing part

Solution: error correction, feedback and drilling.

Name: Somayeh Samandari • 11 Sep 2016 • appearance

Stage	Procedure	Materials	Interaction Pattern	Time	Comments
Warmer/Lead-in To set lesson context and engage students	T projects sm pix of new vocab related to the text. T gives HOs and asks ss to match the pix and words T asks ss to check their answers in pairs and then come to the board and match them		T–WC	3–5	
Exposure To provide a model of production expected in coming tasks through reading/listening	T gives HOs , and asks ss to fill in the blanks T asks ss to discuss their answers in pairs and then in groups T ASKS SS TO check the answers on the back of the HOs		PW, WC ICQ CCQ	8-10	
Useful Language To highlight and clarify useful language for coming productive tasks	T projects a paragraph T ASKS SS TO write A paragraph about their best friend including new vocabulary		ICQ	8–10	
Productive Task(s) To provide an opportunity to practice target productive skills	T asks ss to check their writings in pairs. T asks some of ss to read their paragraphs		PW, WC	10	
Feedback and Error Correction To provide feedback on students' production and use of language	T asks ss to change their papers in pairs and check if there is any mistake T monitors and corrects sm mistakes T asks ss to do this for next session		PW	5	